

# Tiered approach for supporting children with SEND

Ecton Village Primary Academy identifies children with SEND through analysis of progress and attainment data, pupil progress meetings and specific assessment. Referrals are made from teaching staff to leaders in the Inclusion team. In-depth information on a child is gathered through classroom observations, meetings with parents and relevant assessments.

Once a pupil has been identified, and during the process of identification, relevant interventions are put into place to ensure the child can access their learning and receive the appropriate support. We employ a cycle of assess, plan, do, review as per the graduated approach stated in the SEND Code of Practice.

- PECs (Picture Exchange Communication System)
- Tray tasks using TEAACH approach
- AAC boards (Augmentative Alternative Communication System)
- Physiotherapy
- Speech and language intervention 1:1
- Educational Psychologist

- Occupational Psychologist
- Speech and language therapist
- Coaching from Educational Psychologist for teacher and teaching assistants

Wave 3 is usually when an external specialist may be asked to advise on more specialist support, generally where a child has not progressed as well as expected

- 1:1 learning intervention
- Fine motor intervention
- Small group learning intervention

**Wave 2 is targeted at children with SEND specifically. There could be access to specialist resources within school, such as identified interventions either in small group or 1:1**

- Speech and language intervention-small group
- Individual visual timetables
- Ear defenders
- Fiddle toys
- Work station

Wave 1 is the quality first teaching provision that all children experience on a daily basis. We implement the Hatton Academies Trust Principles of Pedagogy to ensure that we deliver an ambitious curriculum for all.

- High expectations that are ambitious
- Well sequenced lessons where
- Vocabulary is taught explicitly and cumulatively
- Strong relationships
- Excellent explanations with the use of visual and concrete resources

- Well pitched lessons
- Routine retrieval practise
- Strategically placed and interleaved practice
- Class visual timetable