



Ecton Village Primary Academy Vision Statement for Primary PE and Sport Premium 2023-2024

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and Sport at Ecton Village Primary Academy.

To include:

- the engagement of all pupils in regular physical activity thus kick starting healthy active lifestyles
- the profile of PE and Sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all new staff in teaching PE and sport
- broader experience of a range of sports and outdoor activities offered to all pupils
- increased participation in competitive sport both in and beyond school

Academic Year: 2023/24	Total fund allocated: £16,610	Date Updated: 1.12.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>Continue to develop skills, knowledge and understanding of pupils through high quality PE lessons, extra-curricular clubs, leadership opportunities and local competitions.</p> <p>Continue to enhance the quality of physical activity at play time and lunch time.</p>	<ol style="list-style-type: none"> 1. All pupils to engage in timetabled weekly PE lessons, delivered by a qualified coach. 2. PE curriculum to be reviewed and developed; it will be carefully designed to ensure progress for all children in all year groups. 3. Annual staff vs year 6 matches (dodgeball and rounders) 4. Children will take part in Trust wide events such as the HAT Fun Run 5. Social media will be used to celebrate achievements. 6. All children to wear uniform PE kit all day on the day that they have PE 7. Structured opportunities for physical activities at break and lunch times. Three times a week these will be led by a qualified sports coach. Sport will also be offered as part of the after school care provision. 	<ol style="list-style-type: none"> 1. £9,000 contribution towards coaching from Premier 2. £310 replenish playground resources 3. – 4. – 5. – 6. – 7. - 	<ol style="list-style-type: none"> 1. Timetables will show the time allocated to PE lessons and every child will be involved in these weekly sessions. Teacher tracking will show levels of progress. 2. Improved provision for all children at EVPA. AD will be supported to develop a cohesive and carefully mapped PE curriculum. 3. Embed an annual tradition; all children look forward to the challenge of taking on the staff team. The whole school watches the event where all staff model engagement with physical activity 4. Children see that taking part in Trust wide sporting activities gives them a sense of belonging to a community wider than our school and understand
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			<p>that engagement in sport generates this.</p> <p>5. Parents, carers and the wider school community will be aware of the successes of children and the posts will promote the positive attitude that the school and the children have with sport.</p> <p>6. No time wasted with children getting changed for PE and clear expectations that PE kit is not optional.</p> <p>7. Physical activity is a fully embedded part of daily life at EVPA.</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>To embed learning behaviours in PE lessons as we do in classroom based lessons.</p> <p>For pupils to have an understanding of 'health' in a context wider than simply sport. Children to have an understanding of healthy eating and mental health.</p>	<ol style="list-style-type: none"> 1. Children to have a clear understanding of the qualities of an 'exceptional learner' and how that looks both in a classroom based lesson and an active PE lesson. 2. Exceptional learners will be recorded on CPOMS to allow tracking of engagement. 3. PSHE lessons will cover the concept of emotional wellbeing 4. There will be emotional check-ins in all classrooms and posters and displays. 5. The school will offer supportive strategies to maintain mental health, these may be whole class strategies, delivered by the class teacher or bespoke and targeted interventions led by a suitably qualified teaching assistant. 6. Design and Technology lessons will include cooking. These will be practical lessons and will not only teach cookery skills, but also explore the concept of healthy eating. 	<ol style="list-style-type: none"> 1. – 2. – 3. – 4. £30 printing and laminating costs 5. £4,500 towards salary costs, training and resources 6. £650 towards healthy ingredients and utensils to create recipes in design and technology lessons 	<ol style="list-style-type: none"> 1. Pupil voice will show that children understand the importance of learning behaviours in all areas of the curriculum 2. CPOMS will show an increases number of children being recorded as exceptional learners 3. PSHE books and pupil voice will show that pupils have an understanding of what is meant by mental health and wellbeing 4. Emotional check-ins will be used daily and allow teachers to monitor wellbeing and support where required. Teachers will have training from MHST and will suggest pupils for referral if necessary. 5. Teacher planning and pupil voice will show how healthy eating is embedded into the D and T curriculum
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Key indicator 3: Increased confidence and competence in swimming			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>For children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>For children to be able to use a range of strokes effectively</p>	<ol style="list-style-type: none"> 1. All children in years 3 and 4 will swim weekly for in the summer term. For those children who have not mastered this skill by the end of year 4, they will have additional swimming lessons in years 5 and 6. 2. Weekly swimming lessons, taught by qualified swimming teachers, will secure a range of strokes are effectively taught to the children. 	<ol style="list-style-type: none"> 1. £1,500 to support catch-up swimming sessions for pupils in years 5 and 6. Our year 3 and 4 swimming lessons will be funded through the 	<p>1.Children will be able to swim a distance of at least 25m proficiently by the end of year 6. In our current year 6 cohort 8 out of 10 children can confidently swim 25m. Moving forward, we would want all of children to reach this important goal.</p> <p>2. By the end of year 6 children will be able to use a range of strokes effectively.</p>

For children to be able to perform safe self-rescue in different water-based situations.	3. Weekly swimming lessons with qualified swimming teachers will ensure that children are taught these skills.	main school budget.	3. By the end of year 6 children will be able to perform safe self-rescue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional achievements: Enhance the sporting opportunities for all pupils.	<ol style="list-style-type: none"> 1. Ensure a range of PE equipment is available for the specialist PE teacher and other teaching staff. 2. Provide pupils with opportunities to join local sports clubs in a range of sports/activities. These will be promoted through the school newsletter and social media platforms. 	PE Equipment: <ol style="list-style-type: none"> 1. £300 to refresh and renew PE equipment including balls and bats etc 2. – 3. Premier Sport will 	<ol style="list-style-type: none"> 1. Appropriate equipment will ensure that a wide range of games can be played and children will enjoy PE lessons and clubs 2. Parents are signposted to various local clubs and sporting events. 3. As part of a school and part of a MAT, children will feel part of a wider community as well as

	<p>3. One after school session each week in terms 3 and 4 will provide opportunities for children to take part in activities led by a trained coach. In term 3 this will be gymnastics and in term 4 this will be football.</p> <p>4. Take part in sporting opportunities such as the HAT Fun Run; sports day; internal school competitions such as rounders and dodgeball to promote physical activity and healthy living.</p>	<p>provide these sessions at a cost of £600</p> <p>4. Coach /mini bus transport £500</p>	<p>seeing older children model healthy activities.</p>
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>Every PE lesson will have an element of competition in order to develop the competitive skills of children</p> <p>Children to take part in at least two inter school competitions organised by either Hatton Academies Trust or Northamptonshire Sport</p>	<ol style="list-style-type: none"> 1. The LTP for PE will embed an element of competition to every lesson in order to develop children's understanding of competition and fair play. 2. There will be an annual competitive Sports Day. 	<ol style="list-style-type: none"> 1. - 2. £100 for stickers / awards for Sports Day 	<ol style="list-style-type: none"> 1. Children will understand what this means and participate in competitive, team based sports. 2. The sports day will consist of traditional competitive races to allow all children to take part and for some to have the opportunity to shine.
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