

Early Years Structure

Key Stage 1 readiness skills

- Awareness of different technologies in and out of school
- Awareness of the cause and effect of technology
- Awareness of digital storage of information- photography, digital writing and research information
- Awareness of input and outputs of devices
- Can use technology to express creatively and constructively

Organisation of Knowledge

Safe, Effective and Competent Use of Technology

Personal Use	Devices	Safety and Security
Storing personal information	Recognising and knowing the purpose of devices	Understand risks when using technology, and how to protect individuals and systems

Disciplinary knowledge to be developed within all units:

- **Algorithms** — Be able to comprehend, design, create, and evaluate algorithms
- **Computer networks** — Understand how networks can be used to retrieve and share information, and how they come with associated risks
- **Computer systems** — Understand what a computer is, and how its constituent parts function together as a whole
- **Creating media** — Select and create a range of media including text, images, sounds, and video
- **Data and information** — Understand how data is stored, organised, and used to represent real-world artefacts and scenarios
- **Design and development** — Understand the activities involved in planning, creating, and evaluating computing artefacts
- **Effective use of tools** — Use software tools to support computing work
- **Impact of technology** — Understand how individuals, systems, and society as a whole interact with computer systems
- **Programming** — Create software to allow computers to solve problems
- **Safety and security** — Understand risks when using technology, and how to protect individuals and systems

Progression – every year group learns through units within the same four themes.				
Primary Themes	Computing systems and networks	Programming	Data and Information	Creating Media
Disciplinary Strands	Computer Systems Computer networks	Programming Algorithms Design and development	Data and Information	Creating Media Design and development
	Effective use of tools			
	Impact of technology			
	Safety and security			